

EDUCATION PROGRAMME OUTCOMES

- TO DEVELOPE AN INDIVIDUAL TO BECOME AN EFFECTIVE MEMBER OF THE SOCIETY
- TO INTEGRATE THE INDIVIDUAL AND SOCIETY.
- REALIZATION OF SOCIAL RESPONSIBILITY.
- DEVELOPING THE PHYSICAL, MENTAL, SPIRITUAL AND SOCIAL ASPECTS OF THE STUDENTS PERSONALITIES AND HELPING THEM TO BECOME GOOD CITIZENS.
- PROVIDING THE STUDENTS WITH ACCESS TO KNOWLEDGE ACCORDING TO THEIR AGE AND APTITUDES AND ENABLING THEM TO APPLY, ADAPT AND DEVELOP
- TO INSTILL RESPECT FOR HUMAN VALUES AND INSTILL IN THEM THE WILL TO SAVEGUARD NATIONAL AND SOCIAL BENEFITS.
- TO AID THE MODERNIZATION OF THE STATE /NATION BY CREATING ABLE HUMAN RESOURCE FOR ITS DEVELOPMENT.

EDUCATON PROGRAMME SPECIFIC OUTCOMES

1. TO ACQUAINT THEM WITH THE DIFFERENT ASPECTS OF PERSONSLITY AND MEANS OF DEVELOPING INTEGRATED PERSONALITY
2. TO MAKE THEM AWARE ABOUT THE ROLE OF EDUCATION IN SOCIAL-CHANGE, SOCIAL INTERACTION AND CULTURE.
3. TO ACQUAINT THE STUDENTS WITH THE HOSTRICAL DEVELOPMENT OF EDUCATION IN INDIA
4. TO FAMILIARIZE THEM WITH THE ROLE OF THE MAJOR SCHOOLS OF PHILOSOPHY IN EDUCATION
5. TO DEVELOP UNDERSTANDING OF MEASURING TOOLS AND THEIR IMPORTANCE IN EDUCATIONAL MEASUREMENT.
6. TO BE AWARE OF THE EDUCATIONAL RECCOMENDATIONS AND COMMISSIONS OF THE COUNTRY
7. TO DEVELOP UNDERSTANDING OF THE CONCEPTS AND USES OF EDUCATIONAL STATISTICS
8. TO FAMILIARIZE THE STDENTS WITH THE EDUCATIONAL THOUGHTS OF INDIAN AND WESTERN EDUCATORS/PHILOSOPHERS
9. TO BE AWARE OF THE APPLICATION OF BASICS OF TECHNOLOGY IN THE PROCESS OF EDUCATION

EDUCATION COURSE OUTCOME.

EDU-101: PSYCHOLOGICAL BASES OF EDUCATION

1. TO INTRODUCE THE STUDENTS TO A BROADER CONCEPT AND MEANING OF PSYCHOLOGY.
2. .TO FAMILIAZIRE THEM WITH THE DIMENSIONS OF GROWTH AND DEVELOPMENT
3. TO DEVELOP AN UNDERSTANDING OF THE FACTS OF LEARNING AND MOTIVATION.
4. TO MAKE THEM AWARE OF INTELLIENGES AND CREATIVITY.

EDU-102: PEDAGOGY

1. TO ENLIGHTEN THE STUDENTS WITH THE CONCEPT OF PEDAGOGY AND IT'S EDUCATIONAL PROCESS
2. TO DEVELOP THE ABILITY TO ANALYSE CLASSROOM TEACHING-LEARNING AND THE ABILITY TO OBSERVE CLASSROOM BEHAVIOUR
3. TO CREATE A POSITIVE ATTITUDE TOWARDS LIFE AND THE TEACHING PROFESSION

EDU-201: SOCIOLOGICAL FOUDATIONS OF EDUCATION

1. TO ENABLE THE STUDENTS TO UNDERSTAND THE ROLE OF SOCIOLOGY IN EDUCATION
2. TO FAMILIARIZE THE STUDENTS WITH THE SOCIOLOGICAL FOUNDATION OF EDUCATION
3. TO MAKE AWARE ABOUT THE ROLE OF EDUCATION IN SOCIAL-CHANGE, SOCIAL INTERACTION AND CULTURE.
4. TO ACQUAINT THEM AND ACKNOWLEDGE THE ROLE OF COMMUNITY IN RESOLVING SOCIAL ISSUES AND EDUCATIONAL INEQUALITIES

EDU-202: EDUCATIONAL MANAGEMENT

1. TO CREATE KNOWLEDGE AND UNDERSTANDING OF THE NATURE, SCOPE, PROCESS AND TYPES OF MANAGEMENT
2. TO PROMOTE THE CAPACITY TO IDENTIFY THE ROLES OF THE PARTICIPATING MEMBERS (INDIVIDUAL OR COLLECTIVE) AND TO PLAN VARIOUS INSTITUTIONALIZED MANAGERIAL ACTIVITIES
3. TO **ENHANCE** THE ABILITY OF DECISION MAKING IN EDUCATIONAL MANAGEMENT.

EDU-301: DEVELOPMENT OF EDUCATION IN INDIA

1. TO ACQUAINT THE STUDENTS WITH THE **HISTORICAL** DEVELOPMENT OF EDUCATION IN INDIA
2. TO MAKE THEM AWARE WITH THE SALIENT FEATURES OF ANCIENT AND MEDIEVAL EDUCATION
3. TO FAMILIARIZE THEM WITH THE GENESIS OF THE MODERN INDIAN EDUCATION.

EDU-302: TRENDS AND ISSUES IN INDIAN EDUCATION OR STRUCTURE

1. TO GENERATE KNOWLEDGE OF THE SIGNIFICANT TRENDS AND ISSUES IN CONTEMPORARY EDUCATION
2. TO GIVE IMPORTANCE ON CERTAIN MAJOR NATIONAL AND SOCIAL ISSUES AND THE ROLE OF EDUCATION IN REACTION TO THEM
3. TO FAMILIARIZE THEM WITH THE ALTERNATIVE SYSTEM OF EDUCATION.

EDU-401: PHILOSOPHICAL FOUNDATIONS OF EDUCATION

1. TO MAKE THEM AWARE AND TO UNDERSTAND THE MEANING, AIMS AND FUNCTIONS OF EDUCATION
2. TO FAMILIARIZE THEM WITH THE ROLE OF THE MAJOR SCHOOLS OF PHILOSOPHY IN EDUCATION
3. TO GENERATE UNDERSTANDING OF THE PHILOSOPHICAL FOUNDATIONS OF EDUCATION.

EDU-402: EDUCATIONAL MEASUREMENT AND EVALUATION

1. TO DEVELOP KNOWLEDGE OF THE CONCEPTS OF MEASUREMENT AND EVALUATION IN THE FIELD OF EDUCATION
2. TO ACQUAINT THEM WITH DIFFERENT TYPES OF MEASURING INSTRUMENT AND THEIR USES
3. TO FAMILIARIZE THEM WITH THE PRINCIPLES OF TEST CONSTRUCTION BOTH EDUCATIONAL AND PSYCHOLOGICAL
4. TO MAKE THEM AWARE OF GOOD MEASURING INSTRUMENT AND THEIR IMPORTANCE IN EDUCATIONAL MEASUREMENT.

EDU-501: EDUCATION IN MODERN INDIA

1. TO DEVELOP UNDERSTANDING OF THE RECOMMENDATIONS OF VARIOUS EDUCATION COMMISSIONS.
2. TO FAMILIARIZE THE STUDENTS WITH THE ISSUES AND PROBLEMS OF EDUCATION AT VARIOUS LEVELS OF EDUCATION.
3. TO GIVE AN INSIGHT TO THE MAJOR EDUCATION POLICIES OF THE COUNTRY.

EDU-502: STATISTICS IN EDUCATION

1. TO DEVELOP THE UNDERSTANDING TO USE VARIOUS STATISTICS MEASURES IN ANALYSIS AND INTERPREATION OF EDUCATIONAL DATA.
2. TO DEVELOP THE KNOWLEDGE TO ORGANIZE RELEVANT EDUCATIONAL DATA
3. TO DEVELOP THE ABILITY TO REPRESENT EDUCATIONAL DATA GRAPHS AND TO DEVELOP THE SKILL IN ANALYSING DIFFERENT DESCRIPTIVE MEASURES.

EDU-503: EDUCATIONAL THOUGHTS AND PRACTICES

1. TO FAMILIARIZE THE STUDENTS WITH EDUCATIONAL IDEAS OF INDIAN AND WESTERN EDUCATORS
2. TO OBTAIN UNDERSTANDING OF PEDAGOGICAL CONCEPTS GIVEN BY VARIOUS EDUCATORS.
3. TO ACQUAINT AND ACKNOWLEDGE SCIENTIFIC APPROACH TO STUDY OF SOME EDUCATIONAL PROBLEMS.

EDU-601: EDUCATIONAL TECHNOLOGY

1. TO COMPREHEND THE MEANING, NATURE AND SCOPE OF EDUCATIONAL TECHNOLOGY.
2. CREATE AN INSIGHT OF THE APPLICATION OF BASICS OF TECHNOLOGY IN THE PROCESS OF EDUCATION
3. TO ACQUAINT THEM WITH THE TECHNOLOGY ADVANCES MADE AND TO DEVELOP A POSITIVE ATTITUDE TOWARD THE USE OF ICT IN THE EDUCATIONAL PROCESS.

EDU-602: GUIDANCE AND COUSSELLING IN EDUCATION

1. TO MAKE THE STUDENT AWARE OF THE MEANING AND IMPORTANCE OF GUIDANCE AND COUNSELLING.
2. TO DEVELOP THE CAPACITY TO INTERPRET VARIOUS RECORDS FOR ASSESSING THE STUDENTS STRENGTHS AND WEAKNESSES.
3. TO FAMILIARIZE THE STUDENTS TO VARIOUS APPORACHES IN ORGANIZING VOCTIONAL GUIDANCE

EDU-605: CURRICULUM DEVELOPMENT AND CONSTRUCTION

1. TO ACQUAINT THEM WITH THE MEANING, TYPES AND IMPORTANCE OF CURRICULUM.
2. TO DEVELOP UNDERSTANDING OF CURRICULUM CONSTRUCTION, TRANSACTION AND EVALUATION.
3. TO BE MADE AWARE ON THE NATIONAL POLICIES ON CURRICULUM.