

BA History programme outcome

1. The students will be acquainted from prehistoric Indian history to Indian independence. The programme also expects to impart historical understanding in all aspects *vis* social, cultural, economic, geographical, political tradition and thoughts from three period of Indian history *i.e* Ancient, Medieval and Modern.
2. The programme will make students more informed about the Modern European History and Modern World. Which intends to impart information about feudalism, its growth and decline. Renaissance in Europe, mercantilism, colonialism, features of absolutist states, Era of Revolution *vis* Industrial Revolution, Glorious Revolution, American War of Independence and French Revolution. Rise of New Imperialism, Rise of liberalism and Nationalism, First World War, Great Depression, Nazism, Fascism, Second World War, United Nations Organization, Decline of Imperialism and the Concept of Decolonization and emergence of Cold War.

BA History programme specific outcome

1. It helps the students to develop their ethical and social value. They could gather knowledge about the heritage and tradition of India and others.
2. Various options are opened for students after graduation. History is a subject which helps all the students in their competitive examination for any job. The course purely helps the students prepare for staff selection examination and civil services examination while they are still perusing their under-graduate course.

Course outcome

HIS-101: History of India upto the Mauryas

Objective: The purpose of the course is to introduce Indian History from pre-historic period till the development that took place during the Mauryan times. The course intends to give the students a brief idea about the different sources of ancient Indian History. The

focus is on socio-economic developments, elements of change and continuity in Indian History.

HIS-102: History of North East India (1822-1972)

The objective of this course is to familiarize the students with the History of North East India from the advent of East India Company in Assam to the reorganization of North Eastern States. The major trends of the political, social and Economic Developments in North East India from 1822 to the reorganization of states 1972

HIS-201: History of India (Post Maurya to Delhi Sultanate)

The paper intends to acquaint the students to social, economic, political and cultural developments that took place after the decline of the Mauryas. The students will be introducing to the coming of the powers from Central Asia. Students will learn and analyze about the transition from historic century to the early medieval period till the establishment of Delhi Sultanate

HIS-202: East Asia (1840-1950)

The paper introduces students to changes that took place in China, Japan and Korea in the middle of 19th Century. The students will learn how these countries transformed from traditional to modern cultures.

HIS-301: History of India (1526 to the 19th Century)

The aim of the paper is to make the students learn about the consolidation of the Mughals in India and their decline. The paper also introduces the learners to understand the coming of the Europeans and their establishment as a colonial power in India. This paper also emphasis on the growth and Impact of Socio- Religious Movement in India.

HIS-302: History of India C.A.D. 1550-1750

The course is to familiarize the students with the social, economic, political and cultural development during the Mughal period with emphasis on Socio-Economic Conditions.

HIS-401: Indian Nationalism

The objective of this course is to Introduce Students to the trends and developments in India during the National Movement from 1850 to 1950. This paper deals with the growth of peasant movement, revolt of 1857, Formation of Indian National Congress and its Impact on Indian National Movement, Revolutionary National Movement, Gandhi and his role in Indian Independence and the achievement of Independence and reorganization of states.

HIS-402: History of United States of America

The objective of the paper is to acquaint the students about discovery of United States of America, colonization of America and how America fought its Independence from colonial powers, how America strived to become economically strong nation with its struggle at different century. This paper also helps the students in learning the American policy in different wars that they had fought for example Civil War, World Wars etc.

HIS-501: History of Europe

The purpose of this course is to introduce students to some of the major development in Europe from the decline of the feudal age to the French-Revolution. The Students will learn about significant events of Europe such as Renaissance, Industrial Revolution, American war of Independence, French Revolution. To get knowledge from the study explain the transition from Feudalism to Capitalism.

HIS-502: History of Christianity in Nagaland 1813-1972

The purpose of the course is to introduce the students about the coming of the Christianity in Nagaland. How it spread all over Nagaland and how it impacted the Naga society till 1972.

HIS-503: Social and Economic History of Modern India (18th-20th Century)

This course is intended to provide students an understanding of socio-religious reform movements and economic developments in India. This course will provide students Knowledge about British economic policy towards India. This paper intend to survey pre-colonial economic and social conditions and how British economic policy transformed Indian economy subservient to British capitalist economy. It aims to inculcate knowledge about the rise of economic nationalism.

HIS-601: Modern World

The purpose of this course is to familiarize students some of the major development in the modern world during the world wars that led to the emergence of the cold war. In the course students are expected to learn about China and Japan such as Opium War, Boxer Rebellion, Meiji Restoration and Militarism, Russo-Japanese War etc. to teach students rise of liberalism in England, Unification of Germany, Italy and The Russian Revolution of 1917. This course will enable the students to develop Knowledge on Fascism, Nazism and Origin and result of World Wars. Students will gather knowledge about the impact of Second World War on the International system like Cold War, Non-Alignment through this course. The system of militarism, economic alliance and decline of Imperialism has been explained.

HIS-602: Political History of the Nagas.

The objective of this paper is to familiarize the students on political History of the Nagas from Pre-Colonial to State formation. In this course students are expected to gain knowledge from the Pre-Colonial Naga Polity such as the village Chiefs and Village

Council, Law of annexation of Naga Hills, transformation of Naga political system. Formation of NNC and Naga resistance movement are explained in this paper.

HIS-603B: Introduction to Archaeology.

The Course is aimed at introducing the students of ancient history from archaeological perspective. The course also imparts the students to understand history help of archaeological. This paper also helps students to understand the different nature of Archaeological data, its method and the multidisciplinary approaches to the study of past society.